

## Senior Project Topic Map

2014-2015

Name:

Driving Question:

General Topic(s):

Background Knowledge on General Topic:

### Key Terms, People, Organizations, and Facts

List and *define* key **terms** that you discovered connect to your topic(s):

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List and *describe* **people** — and their perspectives — that you discovered connect to your topic(s):

- 

List and *describe* **organizations** that you discovered connect to your topic(s):

- 

List and *explain* **facts** that you discovered connect to your topic(s):

- 

Source: Internet Reference Site

Title of internet reference source: \_\_\_\_\_

http address: www. \_\_\_\_\_

Date you accessed site: \_\_\_\_\_

Source: Documentary Film

Title of Documentary Film: \_\_\_\_\_

Director: \_\_\_\_\_

Year film made: \_\_\_\_\_

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Background Knowledge on General Topic:  
**Timeline, Patterns, and Statistics**

List and explain at least 10 significant date(s)/event(s)/historical facts that you discovered connect to your topic(s):

Date:



Explanation:

List and explain **patterns or trends** that you discovered connect to your topic(s):

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List and explain **statistical information** that you discovered connects to your topic(s):

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Reflection on Background Information:  
**What Impact Does This Issue Have?**

Self: *How does my topic affect me?*

Others: *What demographic is most affected by this controversy? What types of people? Does it affect one group of people more than others? How? Consider all sides.*

Reflection on Background Information:

**Other Areas of Impact**

Put responses to these categories in one WWA and attach.

<u>Economy</u> <i>(Does your issue have an impact on the economy? Does it impact a global or local economy?)</i>	<u>Environment</u> <i>(How the does the natural environment relate to this topic? How does the topic relate to issues of urbanization—people living in cities?)</i>	<u>Culture/Society</u> <i>(How does this question reflect the values of a group of people? This might include food &amp; drink, entertainment, religious &amp; philosophical beliefs, and customs and traditions.)</i>	<u>Politics</u> <i>(How does this topic relate to government? How does it relate to power?)</i>	<u>Geography</u> <i>(What regions are affected by this issue?)</i>	<u>Aesthetics</u> <i>(How does this topic reflect values in the Arts or impact the arts? How?)</i>	<u>Technology</u> <i>(Does this topic affect technological advances? How?)</i>

Reflection on Background Information:

**Questions to Help Focus the Rest of My Research**

Question:

Question:

Question:

Question:

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Beginning to Make My Argument:

**Focus toward a Claim (B), Possible Reasons (As), and Possible Opposition (Os)**

One Argument in response to DQ (Perhaps my **Claim**):

Another Argument in response to DQ (Perhaps **O1**):

Reason 1 (**A1**):

*What data supports this argument?*

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Reason 1 (**O1-1**):

*What data supports this argument?*

- 

Reason 2 (**A2**):

*What data supports this argument?*

- 

Reason 2 (**O1-2**):

*What data supports this argument?*

- 

Reason 3 (**A3**):

*What data supports this argument?*

- 

Reason 3 (**O1-3**):

*What data supports this argument?*

- 

My Opinion of this Argument (Perhaps my **B**):

My Opinion of this Argument (Perhaps an **O1**):

**My emerging Claim (B) that I want to share with my Expert:**

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Beginning to Make My Argument:  
**Feedback from My Expert**

Expert's Name: \_\_\_\_\_

Expert's Occupation: \_\_\_\_\_

Is my **DQ** as clear and focused as it needs to be? If no, what can I do to improve that?

Is my emerging **B** a strong and clear response to my DQ? If no, what can I do to improve that?

Is Reason 1 (**A1**) a strong and clear support of my emerging B?

Is Reason 2 (**A2**) a strong and clear support of my emerging B?

Is Reason 3 (**A3**) a strong and clear support of my emerging B?

Is the other argument (possibly **O1**) a strong and clear opposition to my emerging B?

Other comments from my Expert:

Resources my Expert suggested:

North Lawndale College Prep Charter HS

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