

I-Projects: Developing Transitions

[From *They Say/I Say: The Moves That Matter in Academic Writing with Readings* (2007) by Gerald Graff and Cathy Birkenstein]
2013-2014

INTRODUCE

- Introducing Standard Views
 - Americans today tend to believe that _____.
 - Common sense seems to dictate that _____.
 - It is often said that _____.
 - You would think that _____.
 - Many people assumed that _____.
- Making What They Say Something You Say
 - I've always believed that _____.
 - When I was a child, I used to think that _____.
 - Although I should know better by now, I cannot help thinking that _____.
 - At the same that I believe _____, I also believe _____.
- Capturing Authorial Action
 - X acknowledges that _____.
 - X agrees that _____.
 - X argues that _____.
 - X believes that _____.
 - X claims that _____.
 - X complains that _____.
 - X concedes that _____.
 - X demonstrates that _____.
 - X emphasizes that _____.
 - X insists that _____.
 - X observes that _____.
 - X questions whether _____.
 - X refutes the claim that _____.
 - X reminds us that _____.
 - X reports that _____.
 - X suggests that _____.
 - X urges us to _____.

REPRODUCE

- Introducing Quotations
 - X states, "_____."
 - According to X, "_____."
 - X himself writes, "_____."
 - In her book, _____, X maintains that "_____"
 - In X's view, "_____."
 - X agrees when she writes, "_____."
 - X disagrees when he writes, "_____."
 - X complicates the matters further when he writes, "_____."

EXPLAIN

- Explaining Quotations
 - Basically, X is saying _____.
 - In other words, X believes _____.
 - In making this comment, X argues that _____.
 - X is insisting that _____.
 - X's point is that _____.
- Agreeing —With a Difference
 - I agree that _____ because my experience _____ confirms it.
 - X's theory of _____ is extremely useful because it sheds insight on the difficult problem of _____.
 - I agree that _____, a point that needs emphasizing since so many people believe _____.
- Indicating Who Cares
 - At first glance, teenagers appear to _____. But on closer inspection _____.
- Establishing Why Your Claims Matter
 - X is important because _____.

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- Ultimately, what is at stake here is _____.
- My discussion of X is in fact addressing the larger matter of _____.
- Although X may seem of concern to only a small group of _____, it should in fact concern anyone who cares about _____.

ADDING METACOMMENTARY

- What _____ really means by this is _____.
- My point is _____.
- Essentially, I am arguing that _____.
- My point is not that we should _____, but that we should _____.
- What _____ really means is _____.
- To put it another way, _____.
- In sum, then, _____.
- My conclusion, then, is that, _____.
- In short, _____.
- Although some readers may object that _____, I would answer that _____.

COMMONLY USED TRANSITIONS

Cause and Effect

Accordingly
As a result
Consequently
Hence
It follows, then
Since
So
Then
Therefore
Thus

Conclusion

As a result
Consequently
Hence
In conclusion, then
In short
In sum, then
It follows, then
So
The upshot of all this is
Therefore
Thus
To sum up
To summarize

Comparison

Along the same lines
In the same way
Likewise

Similarly

Contrast

Although
But
By contrast
Conversely
Despite the fact that
Even though
However
In contrast
Nevertheless
Nonetheless
On the contrary
On the other hand
Regardless
Whereas
While
Yet

Addition

Also
And
Besides
Furthermore
In addition
In fact
Indeed
Moreover
So too

Concession

Admittedly
Although it is true that
Granted
I concede that
Of course
Naturally
To be sure

Example

After all
As an illustration
Consider
For example
For instance
Specifically
To take a case in point

Elaboration

Actually
By extension
In short
That is
In other words
To put it in another way
To put it bluntly
To put it succinctly
Ultimately
In other words, _____.