

Part I: Unit Overview

Unit Weeks and Dates	
Unit Placement	<i>1st quarter/2nd quarter/3rd quarter/4th quarter</i>
Assessment Goals and Objectives	<i>"Mastery" defined by percentage of items answered correctly or by grading rubric. Determined per class, group, or individual.</i>
Assessment Descriptions	<i>Assessments or products used to determine content and skill mastery</i>
Pacing Calendar	<i>Defined by anticipated dates of exercises and description of course time involved in production of products (where appropriate) and delivery of unit.</i>

Part II: Unit Description

Major Assignment (s)	<i>Products and/or exercises directly related to unit objectives. Defined by content and/or skill addressed.</i>
Assignment Purpose	<i>Defined by relationship of assignment to core course objectives. May also be defined by relationship of assignment to other courses and/or quarterly integrations</i>
Unit Content	<i>Defined by outline of course content involved in unit and referenced in unit objectives.</i>
CRS Emphases	<i>Defined by CRS Focus Band: stated and defined</i>
NLCP Horizontal Reading/Writing Skills	<i>Products/exercises directly addressing school wide reading/writing skills and products</i>
Integrations	<i>Defined by interdisciplinary connections to other courses</i>
Critical Thinking	<i>Defined by content or process, specifically referencing opportunities for application of content to relevant cultural and/or social issues. May be related to unit integrations.</i>
Evaluation and Assessments, including CRS referenced	<i>Defined by procedures used to evaluate a product or assignment, including rubrics, examinations (formative and summative), quizzes and other aspects of unit being evaluated.</i>

Part III: Inventory

CRS materials (for delivering content)	<i>What do you have? What do you need?</i>
NLCP Horizontal Reading/Writing materials	<i>What do you have? What do you need?</i>
Other (content specific)	