

North Lawndale College Prep High School
Sophomore Project: The Instructional Guide
 2013-2014

The 4 Topics: Immigration; Food and Human Health; Incarceration System; and Global Climate Change

Content/Source Stage	Documentary Film	Choose one topic	Reference Source	1+ Found Interview or Speech	Peer-Reviewed Journal	Chapter of Book	Finalized Topic Map	Library Trip	1 additional primary source, i.e., map and image	Quantitative Data Representations	Mini-Outline #1	2+ Periodical Articles	Mini-Outline #2	Outline	Essay: 1st Draft	Essay: 2nd Draft	Essay	PowerPoint	Practice Presentation	Presentation	Metacognitive Letter	
1 Common Film per Depart.	Individual	4 Common Texts; choose 1	4 Common Texts; choose 1	4 Common Texts; choose 1	4 Common Texts; choose 1	Individual Texts	Individual	Individual Texts	Individual Texts	Individual Texts	Individual Texts	Individual Texts	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product	Individual Product
Product	Initial work with Topic Map	Student chooses one topic out of five	5+ Notecards	10+ Notecards	5+ Notecards	15+ Notecards	Final Topic Map, with one Driving Question and early Claim and Opposition	Scavenger Hunt?	2+ Notecards	3+ Notecards	Simple Mini-Outline: B, As, Os	20+ Notecards	Full Mini-Outline	1st Full Draft	Essay: 1st Draft	Essay: 2nd Draft	Final Draft	PowerPoint presentation	Public Presentation	Public Presentation, Polished	Business Letter	
Time Period	1/21-28	1/29	1/31- 2/5	1/31- 2/5	2/6-13	2/6-13	2/14-21	2/18	2/18-25	2/26-3/4	3/3-5	3/6-3/30	4/7-10	4/11-17	4/24-29	4/30-5/6	5/7-13	5/14-20	5/22	5/29-30	6/2-3	
Department	Social Studies, Science, Spanish	Social Studies, Science, English, Spanish	English	Social Studies	Science	English	Social Studies, Science, English, Spanish	Spanish	Social Studies	Science	English	English	English	English	English	English	English	English	English	English	English	English
Instructional Responsibility	(I) Create citation in NoodleTools (I) Listen and take notes with a doc film (I) Find and cite appropriate evidence from one's notes – in Topic Map (I) Derive 3-4 Driving Questions from each film	(I) Apply background knowledge and interest to select a topic of study. (I) Develop student engagement of selected topic.	(I) Use Opposing Viewpoints to find relevant and appropriate source (I) Create Reference citation in NoodleTools (I) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for background (I) Derive 3-4 Driving Questions from text	(I) Create Interview citation in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for background (R) Derive 3-4 Driving Questions from text	(I) Find appropriate, relevant peer-reviewed journal articles (I) Create peer-reviewed journal citation(s) in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for background (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for As, Os, Rs	(I) Create Chapter from Book citation in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for background (R) Derive 3-4 Driving Questions from text	(I) Identify basic factual context information to the topic, e.g., dates, names, places, terms, etc.; identify larger contextual themes to the topic, e.g., patterns, trends, etc.; identify various areas of impact (I) Develop early Claim and Opposition	(I) Develop Search Terms (I) Use Gale databases to find relevant sources	(I) Find appropriate, relevant primary sources (I) Create Primary Source citation(s) in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for As, Os, Rs	(I) Find appropriate, relevant Quantitative Data Representations (I) Create Argumentative Claim and Opposition Data source citation(s) in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for As, Os, Rs	(I) Organize notecards into piles (R) Develop Argumentative Claim and Opposition Ideas based on notecards piles (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for As, Os, Rs	(I) Find appropriate, relevant Periodical Articles (I) Create Periodical Article citation(s) in NoodleTools (R) Read and Annotate within source, using NLCP Annotation Guide (R) Determine and cite appropriate evidence for As, Os, Rs	(R) Continue organizing notecards into piles (I) Develop Sub Ideas for each Supporting Idea (I) Determine relevant evidence to support each idea	(I) Create an engaging hook (I) Develop Transition sentences in the background (I) Create set-ups for each evidence (I) Develop a proposal for the conclusion	(I) Use MLA formatting for Title Page, Works Cited, page numbers (R) Deepen analysis in the Links	(R) Polish grammar, spelling, style Revision activities and objectives as needed for each student	(I) Create a visually attractive PowerPoint (I) Choose relevant and high-quality images (I) Condense sentences to phrases	(I) Explain ideas by talking not reading off the notecards or powerpoint (I) Accurately explain charts/graphs (I) Use transitions between ideas (R) Polish Public Speaking Skills	(I) Audience engagement and participation in the Q & A portion (I) Revision activities and objectives as needed for each student >	(I) Business letter format (I) Supporting reflections with rich detail		

Key: I = Introduce the skill; R = Reinforce the skill