

**Student Version: Public Speaking Rubric, 2013-2014**

Speaker's Name: \_\_\_\_\_ Evaluator's Name: \_\_\_\_\_

Teacher's Name: \_\_\_\_\_ Period: \_\_\_\_\_ Date: \_\_\_\_\_

|   |                                   | Skill  | <u>A</u>  | <u>B</u>            | <u>C</u>                   | <u>F</u>                   | Points             |     |
|---|-----------------------------------|--|---|---------------------|----------------------------|----------------------------|--------------------|-----|
| <b>DELIVERY</b>   | <b>The Public Speaking Skills</b> | <b>EYE CONTACT</b><br>Develops rapport with the audience through eye contact | Exceptional (20-18)   | Effective (17-16)   | Somewhat effective (15-14) | Ineffective (13-0)         | /20                |     |
|   |                                   | <b>VOICE</b>   | <b>ELOCUTION</b><br>Articulates voice clearly and confidently   | Exceptional         | Effective                  | Somewhat effective         | Ineffective        | /20 |
|   |                                   |  | <b>Spoken GRAMMAR and USAGE</b><br>No unintended problems with grammar, e.g., subject-verb agreement, pronoun-antecedent agreement, and verb tenses; no unintended usage problems | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) |     |
|   |                                   |  | <b>POSTURE and GESTURES</b><br>Uses body language to enhance presentation   | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) | /20 |
|   |                                   |  | <b>ENTHUSIASM</b><br>Conveys emotion during the presentation  | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) | /20 |
|   |                                   |  | <b>TRANSITIONS</b><br>Makes connections between and among the various parts of the presentation   | Exceptional (10-9)  | Effective (8)              | Somewhat effective (7)     | Ineffective (6-0)  | /10 |
|   |                                   |  | <b>INTERACTION with the AUDIENCE</b>  | Exceptional (10-9)  | Effective (8)              | Somewhat effective (7)     | Ineffective (6-0)  | /10 |
| <b>Student Evaluation of Public Speaking: _____/100</b> |                                   |  |   |                     |                            |                            |                    |     |

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|   |                                   | Skill  | <u>A</u>  | <u>B</u>            | <u>C</u>                   | <u>F</u>                   | Points             |     |
|---|-----------------------------------|--|---|---------------------|----------------------------|----------------------------|--------------------|-----|
| <b>DELIVERY</b>   | <b>The Public Speaking Skills</b> | <b>EYE CONTACT</b><br>Develops rapport with the audience through eye contact | Exceptional (20-18)   | Effective (17-16)   | Somewhat effective (15-14) | Ineffective (13-0)         | /20                |     |
|   |                                   | <b>VOICE</b>   | <b>ELOCUTION</b><br>Articulates voice clearly and confidently   | Exceptional         | Effective                  | Somewhat effective         | Ineffective        | /20 |
|   |                                   |  | <b>Spoken GRAMMAR and USAGE</b><br>No unintended problems with grammar, e.g., subject-verb agreement, pronoun-antecedent agreement, and verb tenses; no unintended usage problems | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) |     |
|   |                                   |  | <b>POSTURE and GESTURES</b><br>Uses body language to enhance presentation   | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) | /20 |
|   |                                   |  | <b>ENTHUSIASM</b><br>Conveys emotion during the presentation  | Exceptional (20-18) | Effective (17-16)          | Somewhat effective (15-14) | Ineffective (13-0) | /20 |
|   |                                   |  | <b>TRANSITIONS</b><br>Makes connections between and among the various parts of the presentation   | Exceptional (10-9)  | Effective (8)              | Somewhat effective (7)     | Ineffective (6-0)  | /10 |
|   |                                   |  | <b>INTERACTION with the AUDIENCE</b>  | Exceptional (10-9)  | Effective (8)              | Somewhat effective (7)     | Ineffective (6-0)  | /10 |
| <b>Student Evaluation of Public Speaking: _____/100</b> |                                   |  |   |                     |                            |                            |                    |     |