North Lawndale College Prep Charter High School
Notecard Rubric: Written Text Source
2013-2014

Note Card Element	Approved (A)	Not Approved Yet (F)
Title	✓ The student gives the note card a title that represents a clear main idea of the direct quotation and may aid in categorization.	☐ The student does not give the note card a title OR the title given does not represent the main idea of the direct quotation.
Source	✓ The student attaches the note card to the Works Cited by choosing the source from which the direct quotation came from in the drop down list.	☐ The student does not attach the note card to a source in the Works Cited OR attaches the note card to the incorrect source.
Tag	✓ The student tags the note card with the correct name of the class in which it will be graded.	☐ The student does not tag the note card OR the student tags the card incorrectly.
Direct Quotation	The information chosen is of sufficient quality, meaning the information chosen will: ✓ Contribute to the development of the student's conceptual understanding of the topic **OR** ✓ Contribute to the possible development of a claim (B) or counter argument. ✓ The student copies the quotation, enclosed in quotation marks, verbatim and includes the author's last name and page number in parentheses after the quote.	The information chosen is **NOT** of sufficient quality, meaning the information chosen will **NOT**: ☐ Contribute to the development of the student's conceptual understanding of the topic **NOR** ☐ Contribute to the possible development of a claim (B) or counter argument. ☐ The student does NOT copy the quotation, enclosed in quotation marks, verbatim and does NOT include the author's last name and page number in parentheses after the quote.
Paraphrase	✓ The student paraphrases each sentence with a separate bullet point. ✓ No misconceptions in student comprehension are evident. ✓ Unknown vocabulary is defined in student's own words in parentheses after the word.	☐ The student does NOT paraphrase each sentence with a separate bullet point. ☐ The student does something other than paraphrase each sentence (draws a conclusion, analyzes, etc.) ☐ Misconceptions in student comprehension are evident. ☐ Unknown vocabulary is NOT defined in student's own words in parentheses after the word.
My Ideas	Student clearly articulates how the information in the direct quotation: ✓ Develops background information to the driving question **OR** ✓ Contributes to the development of a claim (B) or counterargument. **AND** ✓ Plans next steps for using this information in the research process (Strategizing where the quotation will best work within the essay, planning what additional information they should gather, posing questions that arise from the information, etc.)	Student does NOT clearly articulate how the information in the direct quotation: ☐ Develops background information to the driving question OR ☐ Contributes to the development of a claim (B)or counterargument. **NOR does the student** ☐ Plan next steps for using this information in the researc process (Strategizing where the quotation will best work within the essay, planning what additional information they should gather, posing questions that arise from the information, etc.)

Requirement: 100% of the required Note Cards must receive an "OK" for the student to have "completed" the note card assignment.